Literacy

Learners will:

- Learn to recognise the consonant diagraphs: sh, ch, th, qu, ng, nk
- Identify the beginning, middle and end sounds of words
- Further develop their ability to identify rhyme and blend sounds to read simple words
- Begin to learn cursive handwriting
- Talk and write about personal experiences
- Learn about the features of a simple sentence
- Begin to read high frequency words (tricky words)

Health and Wellbeing

Learners will:

- Explore how being kind makes a difference to ourselves and others
- Know and demonstrate how to keep ourselves safe when crossing the road and when out and about in the darker nights

In PE children will:

- Explore ways of moving rhythmically, expressively and playfully to music
- Develop their throwing and catching skills and hand eye coordination through ball games and activities

Context for Learning

Toys and Forces

Religious festivals and celebrations Nativity play- "Shine Star, Shine"

In Primary 1, skills, knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning/Dates for the diary

Handwriting and phonics home learning will be sent home on a **Friday** and will be collected the following Thursday.

P.E. Days: Mondays and Tuesdays

Library Day: Wednesdays

P1 Nativity Performance — Thursday 7 Dec

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers
- Begin to develop addition and subtraction strategies.
- Learn to collect and display information using simple pictographs and tally charts
- Use vocabulary such as most, more, less than, fewer to describe information displayed on their graphs and charts

How you can help at home...

- Practice sounds regularly and support reading activities. to use their sounds to read and build CVC words e.g. cat, dog, pin, sun.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Encourage your child to count and compare amounts and use mathematical language at home, e.g. more/less
- Support your child to learn to read their tricky words.
- Help your child to learn their script and song words for our nativity performance (once parts have been given).